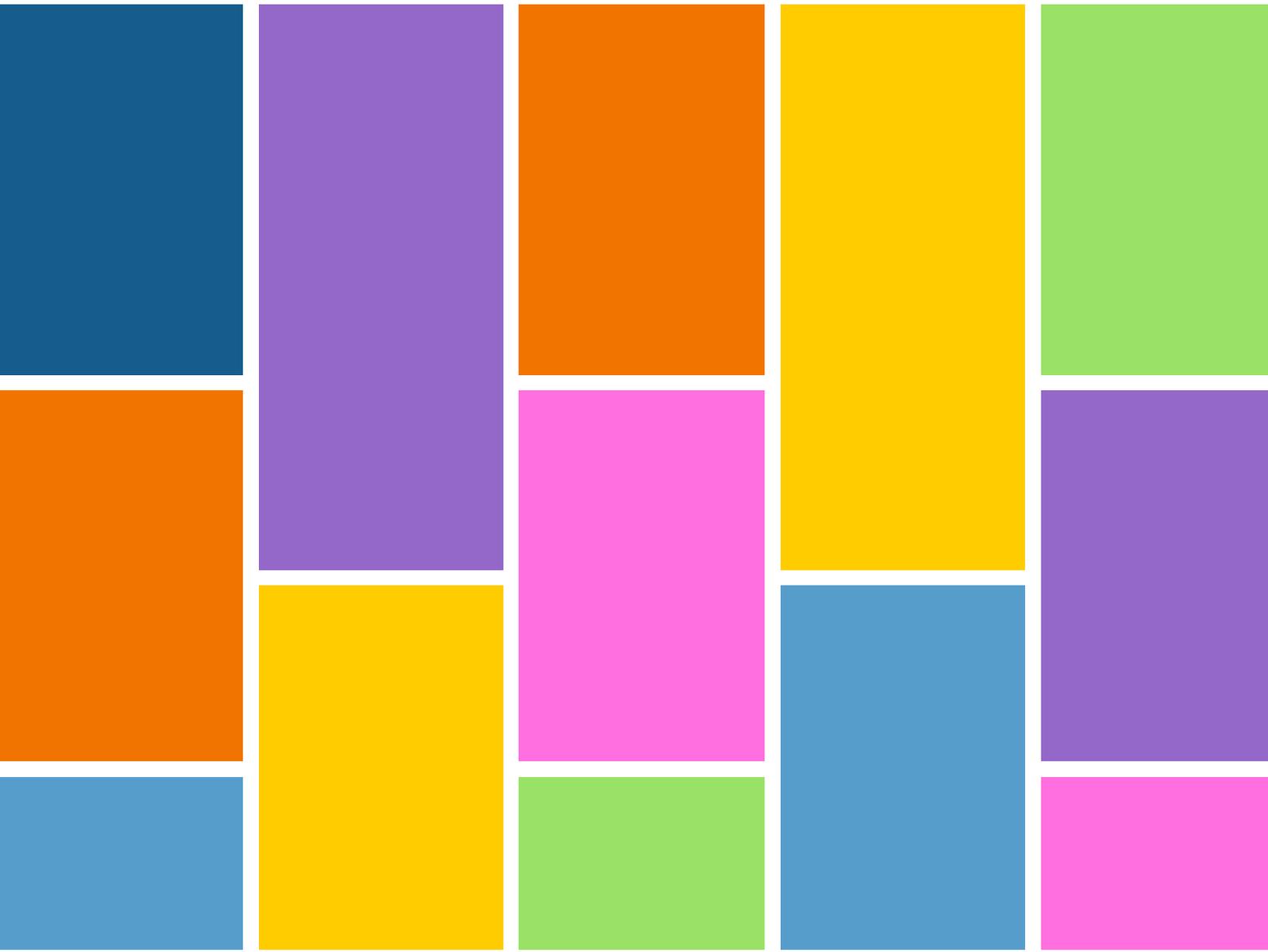


Ealing Primary Teaching School Alliance

Growth and

Enrichment Programme

2017/18



A school based training and development programme



Ealing Primary Teaching School Alliance

Growth and

Enrichment Programme

Growth and Enrichment Programme 2017/18

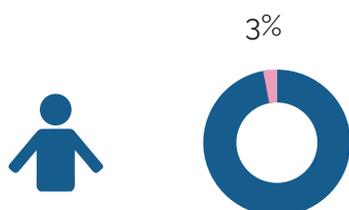


We offer effective training delivered by experienced leaders from Alliance schools

Our training is delivered within school settings and some involve opportunities to observe groups or classes

Our expanding portfolio of training programmes help to build the skills required for professional development

We also work in partnership with other organisations to deliver recognised programmes and qualifications

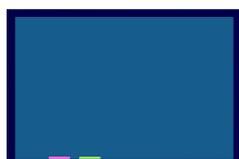


97% of our delegates rated our training as 'Excellent' or 'Good' in all areas

97%



We have had over 1500 attendees on our training



We have delivered over 70 programmes and conferences

Ealing Primary Teaching School Alliance

Growth and

Enrichment Programme

Growth and Enrichment Programme 2017/18



	A celebration of lesson study	Special selections
Autism education trust training (AET)	National professional qualifications	
Stepping stones	Teaching and strategies for EAL learners	SENCo induction
Speech and language support for pupils with SLD (ELKLAN)	SEND Peer Reviews	
Leadership development days		Promoting outside learning in Science
NASENCO	Reading - how to develop inference skills and vocabulary	Accessing the curriculum for pupils with SEND
Specialist leaders of education	Leadership conference for DHTs/AHTs	
Enhancing motivation - a change in the classroom		Managing behaviours for pupils with complex needs
Senior leadership coaching and career development		
	Walk and talk partners	Multi-sensory approaches to learning

More programmes to come in September

Ealing Primary Teaching School Alliance

Growth and

Enrichment Programme

TEACHING AND STRATEGIES FOR EAL LEARNERS



Ealing Primary
TEACHING SCHOOL ALLIANCE

WHO SHOULD ATTEND?

NQTs

RQTs

Teachers new to teaching EAL learners

Teachers wanting an EAL refresher

WHY IS THIS TRAINING FOR YOU?

- You want to understand what it means to be bilingual and its impact on children's learning
- You want to develop your understanding of how language is learned and to plan for EAL learners within the classroom
- Develop your knowledge about different classroom strategies to support not only EAL pupils, but for the benefit of all pupils
- You are relatively new to teaching or teaching pupils with English as an Additional Language

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- Develop a greater understanding of what bilingualism and EAL means and why it is important to know what it might look like in your class
- Look at planning activities for pupils moving through from new arrivals to advanced bilingual learners
- You will get the opportunity to observe good practice, watching a lesson which utilises a range of EAL strategies so you can maximise pupils' learning opportunities
- To leave having identified some quick wins and long term goals for an individual pupil, your class and possibly school too!

QUOTE FROM PREVIOUS PROGRAMME:

'opened my eyes ... how to layer activities for progression'

DATE AND TIME:

15th November 2017

12.45 pm - 3.30 pm

VENUE:

Mayfield Primary School

COST:

£60 per person

THE SESSION:

12:45 pm: Welcome, refreshments and browse resources

1.00 pm: What is EAL / bilingualism and why is it important?

1:30 pm: How does language develop and how can you plan for it?

2.00 pm: Observation of good practice and other strategies

2:45 pm: Identifying language stages and how you can support EAL learners in your class

3:15 pm: Evaluation, questions and browse resources

PROMOTING OUTSIDE LEARNING IN SCIENCE



WHO SHOULD ATTEND?

- NQTs
- RQTs
- Primary Teachers
- Science Co-ordinators / Leaders
- Teachers with responsibility for Outdoor learning

WHY IS THIS TRAINING FOR YOU?

- You want to develop use of outside learning areas in or around your school
- You are new to teaching Science and want to learn how you can deliver the science curriculum through fun, interactive outdoor sessions
- You are the lead for Science and want to support your staff in using the natural environment and outdoor spaces to deliver the science curriculum
- You want to refresh your knowledge and practice of how children learn best and environments which motivate children for maximum engagement
- You want to develop and explore techniques and activities that can be delivered using natural resources
- You want to reinforce how to record evidence for your pupils progress records

WHAT WILL IT ENTAIL AND WHAT WILL YOU LEAVE WITH?

- Look at learning environments and leave with knowledge of current research as to the benefits of outside learning
- Looking at the Science curriculum programmes of study and plan for how they can be delivered outside
- Take part in a hands-on, interactive session where you will develop, explore and share skills of delivering the curriculum outside using natural resources, in line with current season (activities will differ each session)
- An observation / discussion with pupils who have engaged in outdoor learning and what they have got from it reinforcing
- Opportunity to identify sites on/nearby own school site that can be used and develop a risk assessment for the areas
- Build on experience of prior session, discuss in more detail the following aspects and develop a greater understanding of:-
 - Session 1 - Planning and progress monitoring in outside sessions
 - Session 2 - The risk benefit of outside learning
 - Session 3 - Research which supports outside learning

DATE AND TIME:

11th October 2017
24th January 2018
25th April 2018

2.00 pm – 4.30 pm

VENUE:

Castlebar School

COST:

£60 per person

THE DAY:

2.00 pm: Welcome and Coffee
2.15 pm: Information sharing and discussion with pupils
2.45 pm: Main session outside developing skills
3.45 pm: Planning time, further discussion, develop own action plan
4.15 pm: Reflection time / Questions and Evaluation

READING - HOW TO DEVELOP INFERENCE SKILLS AND VOCABULARY



WHO SHOULD ATTEND?

NQTs

Support Staff who lead Guided Reading groups /
Reading Interventions

KS1 And KS2 Teachers

Those new to KS1/KS2

WHY IS THIS TRAINING FOR YOU?

- You want to improve your practice in teaching Reading
- Refresh your knowledge and practice of how children best develop their inference skills
- You want to be aware of the demands of the Year 6 Reading Test and help children to achieve in the test, as well as developing good reading behaviours for life
- You want to engage with a variety of texts (for different year groups/abilities) to see how an inference model can be applied to any text
- You want to go back to school with concrete ideas and activities that you can use to develop your own teaching

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- A model for teaching reading:
 - Activate and apply background knowledge
 - Make predictions
 - Comprehension monitoring
 - Vocabulary (including figurative language)
 - Looking for clues in the text
 - Asking questions
 - Linking sentences together to make meaning
 - Visualise
 - Summarise

DATE AND TIME:

22nd January 2018

1.00 pm - 3.00 pm

VENUE:

Mayfield Primary School

COST:

£60 per person

THE SESSION:

1.00 pm: Welcome and coffee

1.15 pm: Main session
introducing techniques/ideas

2.15 pm: Observation of
teaching

2.45 pm: Follow up session,
reflection and questions

SPECIALIST LEADERS OF EDUCATION



WHO MAY BE INVOLVED?

Senior Leaders
Curriculum Leads
SENCOs / Inclusion Managers
Teachers
School Business Managers

WHAT ARE SPECIALIST LEADERS OF EDUCATION?

Specialist leaders of education are outstanding, middle and senior leaders who have the skills to support individuals or teams in similar positions in other schools

They understand what outstanding leadership practice in their area of expertise looks like and are skilled in helping other leaders to achieve it in their own context

SLEs will be deployed in other schools to develop and improve practice by working alongside teachers and leaders. By offering credible peer support routed in current practice and drawing on real experience SLEs will share and develop outstanding, inclusive and innovative practice to support school improvement

They will achieve this by taking a collaborative coaching approach to help develop other teachers and leaders to ensure long term sustainable improvement

Schools can access information about the SLEs on the website and request the support of an SLE through Ealing Primary Teaching Schools Alliance

REQUESTING SUPPORT:

Contact us:
Melanie Hogan or
Philippa Quenby at
eptsa@castlebar.ealing.sch.uk

T: 020 8998 3135

DATE AND TIME:

By arrangement

VENUE:

Own setting

COST:

£350 per day

To support cost effectiveness we offer bespoke packages with individualised costings

A CELEBRATION OF LESSON STUDY



WHO SHOULD ATTEND?

Senior Leaders

Teachers

WHAT IS LESSON STUDY?

- A research and development process lead by a research theme
- Do you need support to engage individual children to be inspired to learn?
- A process focussed on the learning of pupils
- collaborative working with high levels of trust through non-judgemental dialogue
- A focus on improving teacher ability to anticipate pupils learning approaches, problems and solutions
- Development of a focus on sustaining improvements to pupil achievement that goes beyond the lesson study process
- Ownership of own professional development: teachers have the potential to improve their own practice given the right support and conditions

WHAT WILL IT ENTAIL?

MORNING SESSION:

- An opportunity to experience (open house) lesson study within a group of schools within Ealing, both mainstream and special
- A chance to experience being part of the whole process (cycle) of lesson study
- An opportunity to ask questions as part of the lesson study research group

AFTERNOON SESSION:

- An introduction to lesson study lead by Sarah Seleznyov from the IOE
- An understanding of lesson principles, practice and processes based on the Japanese model
- An understanding of the lesson study process and its potential to impact on pupil outcomes
- familiarisation with a set of lesson study impact tools and their use in shaping effective professional development for teachers

MARKETPLACE:

- An opportunity to hear about lesson study research that has made an impact in Ealing schools
- An informal setting providing the chance to ask questions to teachers who have been involved in the process
- Learn about planning for and measuring the impact of lesson study on teacher practice and pupil learning
- explore leadership skills that will enable the lesson study process to be of high quality and make a difference to learning

IMPLEMENTING THE APPROACH IN YOUR SCHOOL:

There will be an opportunity to discuss / request a bespoke package of support to enable you to implement the process in your own school

EPTSA has 4 Specialist Leaders and a growing number of lead teachers that are ready to support schools who are interested

Contact us:

Melanie Hogan or
Philippa Quenby at
eptsa@castlebar.ealing.sch.uk

T: 020 8998 3135

DATE AND TIME:

17th October 2017

9.00 am - 3.30 pm

VENUE:

Morning: Ealing Schools

Afternoon: Castlebar School

COST:

£75 per person

WALK AND TALK PARTNERS



WHO SHOULD ATTEND?

Senior Leadership
SENcos / Inclusion Managers
Curriculum Co-ordinators

WHY IS THIS OPPORTUNITY FOR YOU?

- Add another dimension to your CPD ...
- Ideal for supporting and developing co-ordinators or to provide external validation
- Opportunities to network with other colleagues in similar roles

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- A structured school visit lasting half a day enabling pairs of school leaders to immerse themselves in the context and practice of another school with expertise in a specific area, phase or subject
- A professional dialogue relating to subject areas or themes:
 - Gifted and Talented, Pupils with SEND, Pupil Premium Pupils
- Collaborative identification of strengths and areas for development, recorded on the school's framework and 'next steps' agreed to support the coordinators future planning
- Sharing good practice and promoting consistency by working with a colleague from another setting
- Establishing training needs and gathering new ideas during this collaborative approach

DATE AND TIME:

By Arrangement
Morning / Afternoon

VENUE:

Own School Setting

COST:

£175 per visit

THE SESSION:

Half-day visit by arrangement

SEND PEER REVIEWS



WHO WILL BE INVOLVED?

Senior Leadership Team
SENCoS / Inclusion Managers

WHAT IS A SEND PEER REVIEW?

- A SEND Peer Review is a professionally-led peer review which highlights areas of strength, including areas of outstanding knowledge and practice within schools
- This is a joint exercise between the school and reviewer/s. All observations and meetings include the SENCo/Inclusion Manager from the school being reviewed, working alongside the reviewers. Discussion about the findings and the writing of the report are a collaborative effort between the reviewer/s and the school's senior leadership team. This approach enables honest and open conversations about where the school is and where it is going, to the benefit of all concerned.
- It also identifies areas for development, bringing key challenges and priorities to schools for the coming year and is based on the principles of System Leadership

WHAT WILL IT ENTAIL?

- Preparation: School completes a self-evaluation of current provision
- Reviewers: meet to prepare a Pre-Visit Analysis of the school. This takes account of the documentation provided and identifies possible questions for discussion with the school
- School visit: The reviewers visit the school and work alongside the SENCo to gather evidence and provide verbal feedback to the SLT
- Reporting: The reviewers submit a written report within a timescale agreed with the school
- Evaluation and follow up: The school may agree follow-up visits and support

QUOTES FROM REVIEWS:

'Thank you for a valuable experience. The Governors have found both the SEND SEF and the SEND Peer Review Report particularly useful as it has enabled them to see the links with School Improvement and a detailed review of the provision of SEND within the school'

'The fresh-eyes approach helps to sharpen practice, enables the school to celebrate its strengths and know what to do next in the never ending cycle of improvement'

'This was an amazing experience for me as a newly appointed SENCo. I came out of this with clear goals and targets for myself and the school. We also went through an OFSTED inspection and having this report was very helpful'

'... a very positive experience and a very useful audit for the school. It has helped the SEN Lead reflect and share practice and answer probing questions in preparation for OFSTED. A great model and should be rolled out to other schools'

DATE AND TIME:

By Arrangement

VENUE:

Own Setting

COST:

Varies depending on the time needed to complete the review and experience of the reviewer (A typical day rate for a system leader is £350 to £500)

Funding may be available for Ealing Schools

THE REVIEW:

The review process usually takes 1.5 days including the preparatory work before going into a school, time required to collect evidence during the school visit, and report writing and feedback after the review

Reviewers will include experienced SENCo practitioners (NASENCO qualified, with over 3 years' experience) and Senior Leaders

STEPPING STONES



WHO SHOULD ATTEND?

- NQTs starting Co-ordinator roles
- RQTs who want to develop Co-ordinator skills
- Teachers in their third/fourth year of teaching
- Teachers who would like to become middle leaders

WHY IS THIS TRAINING FOR YOU?

- You want to learn how to lead a year group or subject effectively
- You want to learn how to write a successful action plan based on impact
- Develop ways to share your vision
- Experience monitoring and giving feedback
- Practice communicating in different situations e.g. meetings/Insets/difficult conversations

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- Opportunity to network with other schools
 - Provide you with induction to year group/Coordinator role
 - Prepare you for difficult conversations
 - Identify leadership traits
 - Learn how to lead meetings/feedback
 - Learn how to write an action plan
-
- The programme consists of 3 workshops:
 - Session 1: My Role
 - Session 2: Effective Communication
 - Session 3: Action Planning/Leading Change

QUOTES FROM PREVIOUS PROGRAMMES:

'The course has now given me the confidence to delegate roles and jobs within my team'

'Has certainly built confidence and helpful to think about what impact a middle leader can have'

'Both facilitators have been so friendly, welcoming, knowledgeable and helpful. It's the first course I've been to in a while that I've looked forward to attending. Thank you'

'I really enjoyed the course. It was well presented, engaging and helpful'

DATE AND TIME:

5th October 2017
8th November 2017
23rd November 2017

1.30 pm – 4.30 pm

VENUE:

Gifford Primary School

COST:

£200 per person

THE SESSIONS:

1.30 pm: Welcome and coffee
Main Session
4.30 pm: Reflection time /
Questions and Evaluation

NATIONAL PROFESSIONAL QUALIFICATIONS



WHO CAN APPLY?

NPQML:

You should be a middle leader in a school with the responsibility of leading a team, for example:

- a key stage leader
- a curriculum area leader
- a pastoral services leader
- a subject leader
- a head of department

NPQSL:

You should be in a leadership role with cross-school responsibilities, for example:

- an experienced middle leader
- a deputy head
- a special educational needs co-ordinator (SENCO)
- an advanced skills teacher
- other senior staff

NPQML:

Develop the skills, knowledge and confidence that you need to lead a high-performing team in a school and to improve classroom practice

NPQSL:

Develop the skills, knowledge and confidence you need to be a highly effective senior leader in a school

MOST RECENT INFORMATION

In 2017/18 we will be offering the new revised NPQML programme for middle leaders and the NPQSL programme for senior leaders locally in Ealing, in partnership with UCL Institute of Education (IoE) as the license provider

Note: Final confirmation of the licences for the new programme has been delayed since the election and should be confirmed in July 2017

The teaching school alliances will co-ordinate the programmes

Note: You do not have to be a member of the teaching school alliances to apply for places on the programmes.

DATE AND TIME:

To follow

VENUE:

Ealing Schools

COST:

NPQML: £795 per person
NPQSL: £995 per person

THE SESSIONS:

Details to follow

LEADERSHIP CONFERENCE FOR DEPUTY/ASSISTANT HEADTEACHERS



WHO SHOULD ATTEND?

Deputy Headteachers
Assistant Headteachers

WHY IS THIS CONFERENCE FOR YOU?

- Whether you are new to your role, have been in post for some time or aspire to headship, this event is sure to inspire you
- This conference is dedicated to you in recognition of the important role you play, and how essential it is to have time to explore and reflect
- This is a one day conference for all Deputy and Assistant Headteachers to strengthen links with colleagues and be part of building a future for our schools
- There will be presentations and workshops led by Ealing school leaders as well as an opportunity to network with colleagues

QUOTES FROM PREVIOUS CONFERENCES:

'Invaluable leadership CPD and networking'

'Really inspirational workshops with lots of opportunity for discussion and reference to further study'

'Thank you for a well organised, informative conference'

'An excellent and inspiring conference.... I found the whole day extremely useful and thought provoking'

DATE AND TIME:

10th October 2017

Full day

VENUE:

Holiday Inn, Brentford

COST:

Free to Ealing Primary
Schools

THE CONFERENCE:

Details to follow

SENIOR LEADERSHIP COACHING AND CAREER DEVELOPMENT



WHO SHOULD ATTEND?

Middle leaders
Aspiring Leaders
Assistant Headteachers
Deputy Headteachers
(Senior Leaders may need to discuss this with Headteachers as part of the Appraisal process and seek permission for funding)

WHY IS THIS TRAINING FOR YOU?

- You are considering your next career move into Senior Leadership
- You want to discuss career options
- You want to discuss and reflect on interview techniques
- You want to seek information on local and national guidance relevant to Assistant, Deputy and Headteacher posts

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- Face to face meeting with National Leader of Education (NLE)
- Opportunity for short residencies: 1-3 days
- Supportive and challenging preparation interviews
- Examples of school improvement documentation – SIP, SEF, Progress data, budget software
- Access to a range of professional support networks
- Signposting to relevant local and national documentation

'As part of my professional development PA worked with me on interview answers and techniques. This was enormously helpful - a safe place to make mistakes with a coach who I felt believed in me and really was able to help me to get the best out of myself. Needless to say, I went on to be successful at interview and was appointed to a deputy head role.'

*AG, Deputy Headteacher designate
St Saviours PS, Lambeth*

'I would just like to thank you for the support you gave in preparation for headship interviews.... it was an invaluable experience to be challenged in a friendly and encouraging way. The discussion helped me explore my values and skills leading me to be able to articulate my vision succinctly. It also prepared me for what can be a very isolating situation. I am sure the coaching you provided was a crucial factor in enabling my eventual success at interview.'

*PJ, Assistant Head Teacher for the Learning Community
Clapham Manor PS and Children's Centre*

DATE AND TIME:

By Arrangement

VENUE:

Castlebar School

COST:

£600 per day

THE DAY / SESSION:

Pre-meeting
Task: submit short plan outlining objectives and views on desired career routes

Meeting (1 day minimum):
familiarisation meeting;
reviewing the context and objectives
discussing local and national education priorities
conducting a Learning Walk
meeting other Senior Leaders
preparation interview tasks

Post Meeting (1/2 day):
reflection on learning and setting further career goals

LEADERSHIP DEVELOPMENT DAYS



WHO SHOULD ATTEND?

Headteacher or Deputy Headteacher
and one other senior or middle leader

On subject-specific days department leads can
attend with another member of their department

WHAT ARE THE LEADERSHIP DEVELOPMENT DAYS?

- Structured school visits lasting one day or half a day, enabling pairs of school leaders to immerse themselves in the context and practice of another school with expertise in a specific area, phase or subject
- Opportunity to learn about another school's journey and strategies, observe lessons, address challenges and reflect with colleagues
- Each Leadership Development Day is designed for 3-5 pairs from different schools, providing the opportunity for school leaders to collaborate with colleagues across the national partnership

LEADERSHIP DEVELOPMENT DAYS PROVIDE THE OPPORTUNITY TO:

- Observe good practice in a good or outstanding school with a particular specialism
- Gain insight into the daily practice of another school. (Each day will include a session on the school's journey, a learning walk, lesson observations, sessions on particular topics, time for reflection and questions)
- Reflect on your own and your school's practice, gaining ideas from others
- Address common challenges and collaboratively explore solutions

WHO IS IT FOR?

- Schools are invited to send pairs from their school
- The days are intended for a headteacher or deputy head and one other senior or middle leader
- On subject-specific days department leads can attend with another member of their department

THEMES:

A Total Communication
Approach to Learning and the
Environment

6th December 2017

9.15 am - 3.00 pm

Castlebar School

Building up a picture: practical
monitoring strategies for
effective middle leadership

18th January 2018

9.15 am - 3.00 pm

Wood End Infant School

**Further Opportunities to
follow**

COST:

£150 per person /
£270 per pair

LEADERSHIP DEVELOPMENT DAY - A TOTAL COMMUNICATION APPROACH TO LEARNING AND THE ENVIRONMENT



WHO SHOULD ATTEND?

Deputy Headteachers
Assistant Headteachers

WHY IS THIS TRAINING FOR YOU?

- An opportunity for you as a school leader to collaborate with other colleagues
- You want to look at systems to support and enable pupils with communication difficulties to successfully communicate their needs and learning in all environments within the school
- You would like to see how a range of professionals work collaboratively to ensure there is a consistent approach in place
- You would like the opportunity to discuss the assessments that highlight pupil progress

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- An interactive day where you will get the opportunity to observe high quality interactions pupil to pupil and pupil and adult in all settings within the school day
- During a focussed learning walk you will observe approaches and resources used to promote communication for all pupils. Many approaches are easily transferrable into other settings and will support you to maximise the communication opportunities for all pupils
- You will have the opportunity to discuss systems in place to record progress for pupils – marking systems and tracking systems
- You will meet a range of leaders within the school including our Speech & Language Therapist and Makaton Tutor. Our Multi-Disciplinary Lead will highlight the successes of our joint working with Therapists and the facilitative approach, which forms part of our staff training
- There will be opportunities to discuss Appraisal for Teaching Assistants and a range of interventions used by trained staff to promote language development

DATE AND TIME:

6th December 2017
9.15 am – 3.00 pm

VENUE:

Castlebar School

COST:

£150 per person /
£270 per pair

THE DAY:

9.15 am: Introduction to the School
9.40 am: Learning Walk
10.30 am: Break
10.40 am: Communication Techniques
11.30 am: Reflection / Q&A
12.00 pm: Lunch
12.30 pm: Opportunity to see lunchtime arrangements and promotion of communication outside of the classroom
1.00 pm: The Area of Excellence - Multi-Disciplinary Working
1.30 pm: Assessment For All
2.00 pm: CPD and Monitoring Systems
2.20 pm: Final Thoughts / Q&A

SPECIAL SELECTIONS



WHO SHOULD ATTEND?

Teachers
NQTs
Members of the Senior Leadership Team
SENCOs
TAs
HLTAs

WHY IS THIS EVENT FOR YOU?

- If you are planning CPD training for your staff to develop their skills in working with pupils with SEND
- If you are looking for high quality training that will have an impact on the provision in your school for pupils with SEND
- If you are looking for bespoke packages of training that can be tailored to suit your own school
- If you are looking for a range of ideas and strategies to implement into your own school

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- Short taster sessions lead by experienced practitioners that introduce themes, strategies and approaches that can be implemented in any setting
- An opportunity to choose from a selection of training specifically designed to support teachers / TAs working with pupils with SEND
- Gather a range of information in a short space of time that could enhance your CPD plans for class teachers and TAs
- Register an interest for the programmes of your choice and receive emails to highlight details of the full programme dates for delivery
- Request bespoke training packages designed to suit your setting
- Unlimited spaces on the evening to ensure you maximise opportunities to experience programmes on offer within Ealing

DATE AND TIME:

7th November 2017

4.00 pm - 6.30 pm

VENUE:

Castlebar School

COST:

Free to Ealing Schools

THE MARKETPLACE:

Taster sessions introducing themes, strategies and approaches that can be implemented in any setting

A selection of training specifically designed to support teachers / TAs

SENCO INDUCTION



WHO SHOULD ATTEND?

SENCOs new to role

Inclusion Managers new to role

WHY IS THIS TRAINING FOR YOU?

- This programme is an induction for new SENCOs and should be completed prior to the NASENCO qualification
- Delivered by Dr Amelia Roberts, from the Institute of Education
- Network and develop skills alongside Primary and Secondary colleagues as you attend 4 sessions

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- The Programme consists of 4 sessions all aimed to offer advice and guidance on issues related to the role of the SENCO

QUOTES FROM PREVIOUS PROGRAMMES:

'Brilliant sessions - supportive, informative, knowledgeable, providing outstanding next steps and looking at the bigger picture in a strategic manner'

'Thank you for an outstanding induction to SENCO. I am going to miss the sessions'

'Thank you for your unconditional positive regard for me as a SENCO'

'Great opportunity to share practice from other schools, meet other SENCOs, share concerns'

'Fantastic balance between practical advice and current thinking delivered in an engaging manner with humour'

DATE AND TIME:

Session 1: 10th October 2017

Session 2: 14th November 2017

Session 3: 28th November 2017

Session 4: 12th December 2017

Each session will run from
1.00 pm – 4.00 pm

VENUE:

Castlebar School

COST:

Free to Ealing Maintained
Schools
£440 for Out of Borough /
Academy schools

THE PROGRAMME:

2.00 pm: Main Session

3.45 pm: Questions and
Evaluation

NASENCO



WHO SHOULD ATTEND?

SENCOs new to role
Aspiring SENCOs
Inclusion Managers
Headteachers
Deputy Headteachers

Entry requirements:

Qualified Teacher Status, first degree 2:2 or above

School support to fulfil course requirements

WHY IS THIS TRAINING FOR YOU?

- It will equip you to fulfil the duties outlined in the 2015 Code of Practice
- To develop your confidence and expertise in meeting the SENCO Learning Outcomes
- It offers a balance of theory and practice which is assessed by completion of practitioner-based research and enables you to relate and apply learning to your own setting
- SENCOs must achieve NASENCO qualification within three years of appointment (appointed after 2009)
- Network and develop skills alongside Primary and Secondary colleagues

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- Twelve taught days (6 days for each module) all delivered in Primary Schools within the Alliance
- The programme must be completed within two years
- Module 1:
 - Developing SEN Co-ordination
 - Improving Learning and Teaching
- Module 2:
 - Developing SEN Co-ordination
 - Leading and Managing Change
- Each module requires a 5000 word assignment using a practitioner enquiry approach plus completion of a Learning Outcomes log
- You will gain the National Award in SEN Coordination, accredited as a Postgraduate Certificate with the opportunity to carry those 60 credits to the masters degree (MA) in Special and Inclusive Education or MTeach (SEN)
- Facilitated and Accredited by IOE UCL

DATE AND TIME:

Each session will run from
9.30 am – 4.15 pm

Module 1

Session 1: 10th January 2018

Session 2: 24th January 2018

Session 3: 7th February 2018

Session 4: 28th February 2018

Session 5: 14th March 2018

Session 6: 28th March 2018

Module 2 - starts September
2018

VENUE:

Alliance Schools

COST:

£2382 per person (2016/7)
(£1191 per module)

THE PROGRAMME:

9.00 am: Welcome and coffee

9.15 am: Main session

12.15 pm: Lunch and
Networking

1.00 pm: Input from SENCo
and tour of school

1.45 pm: Main session

4.15 pm: Reflection time /
Questions and Evaluation

AUTISM EDUCATION TRUST (AET) TRAINING

MAKING SENSE OF AUTISM- TIER 1



WHO SHOULD ATTEND?

Senior Management
Teachers
Teaching Assistants
Transport staff
Lunchtime staff
Governors
Service Staff such as Administrators
(For staff working with pupils in the 5 - 16 age group)

WHY IS THIS TRAINING FOR YOU?

- AET is a nationally recognised programme whose aim is to share knowledge and good practice to a wider community
- Are you finding it difficult to unlock the potential of children with Autism within your setting?
- This one and a half hour session is designed for staff teams within a setting who need to develop their awareness and understanding of autism

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- This 90 minute session looks into 'What is Autism', the difficulties children with Autism encounter and how this increases their anxieties having an impact on their learning and the learning of others
- Identify the four key areas of difference between pupils with Autism and their peers
- Know the importance of understanding your individual pupil and their profile of strength and areas of development
- Identify the key areas to help pupils on the autism spectrum to build positive relationships with peers, staff and those around them
- Develop an awareness of the sensory and communication difficulties that pupils experience
- Increased knowledge and understanding around Autism
- Shared experiences with other colleagues in a similar situation
- A bank of strategies that support inclusion
- A certificate of attendance will be issued to all delegates

DATE AND TIME:

19th September 2017
9th January 2018
2nd May 2018

4.00 pm - 5.30 pm

VENUE:

Castlebar School

COST:

Free to Ealing Schools
£30 to Out of Borough /
Academy Schools

THE PROGRAMME:

4.00 pm: Main session - the four key areas of difference between pupils with Autism and their peers
5.30 pm: Questions and Evaluation

AUTISM EDUCATION TRUST (AET) TRAINING

GOOD AUTISM PRACTICE - TIER 2



WHO SHOULD ATTEND?

Senior Management
Teachers
Teaching Assistants
Practitioners working directly with pupils on the autism spectrum to develop their practice

(For staff working with pupils in the 5 - 16 age group)

WHY IS THIS TRAINING FOR YOU?

- AET is a nationally recognised programme whose aim is to share knowledge and good practice to a wider community
- Tier 2 follows on from Tier 1 and looks at individual children and how to understand their specific needs relating to Autism
- The course provides guidelines and activities to support practitioners to reflect on and improve their own practice which can be used for professional development
- Do you have a pupil profile of the children with Autism within your setting?
- Do you need support to understand their individual anxieties and difficulties and discover ways to move them on?
- You are looking for an exciting and new bank of tried and tested resources for children with Autism

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- This is a 6 hour training event designed to support all practitioners working directly with pupils on the autism spectrum to develop their practice delivered in two, three hour sessions
- More understanding to support an individual who is finding it difficult to flourish in your setting; each part of the course will help to solve problems and offer solutions to trial
- A pupil profile that you can share with your team during inset days and a PD opportunity to work through and reflect upon standards relating to Autism
- Build on previous knowledge around the four key areas of difference between pupils with Autism and their peers
- Have a chance to observe children with Autism in class and see how different strategies are successfully used
- Have a chance to understand sensory processing difficulties in depth through film clips and practical activities
- IA certificate of attendance will be issued to all delegates

DATE AND TIME:

10th and 17th October 2017
20th and 27th February 2018
5th and 12th June 2018

2.00 pm - 5.00 pm

VENUE:

Castlebar School

COST:

Free to Ealing Schools
£195 to Out of Borough /
Academy Schools

THE PROGRAMME:

2.00 pm: Main session -
guidelines and activities to
support practitioners to reflect
on and improve their own
practice
5.00 pm: Questions and
Evaluation

AUTISM EDUCATION TRUST (AET) TRAINING

LEADING GOOD AUTISM PRACTICE - TIER 3



WHO SHOULD ATTEND?

Staff that have a leadership role that includes responsibility for developing provision for pupils on the autism spectrum within a school setting

SENCOs / Inclusion Managers

(For staff working with pupils in the 5 - 16 age group)

WHY IS THIS TRAINING FOR YOU?

- AET is a nationally recognised programme whose aim is to share knowledge and good practice to a wider community
- This course provides leaders with the skills needed to evaluate Autism practice within their own setting
- It shows how to develop a CPD program for individuals and has an optional certification pathway in place
- Enhance your own knowledge and understanding of good autism practice
- Help delegates to question, evaluate and develop autism practice within their setting
- Provide delegates with the tools to audit staff skills and identify training needs
- Develop skills and knowledge so that delegates can support their organisation to meet/exceed the requirements of external reviewers such as Ofsted and be compliant with legislative requirements

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- This one day session brings lead practitioners together to discuss, share and develop practice and understanding
- You will leave with a 'tools for teachers' online folder
- CP training for individuals and understanding of how to make smart targets around changing practice within your setting
- There is also an optional certification pathway

DATE AND TIME:

23rd January 2018

24th April 2018

9.15 am - 4.30 pm

VENUE:

Castlebar School

COST:

Free to Ealing Schools
£195 to Out of Borough /
Academy Schools

THE PROGRAMME:

9.00 am: Welcome
9.15 am: Main session -
developing provision for pupils
on the autism spectrum within
a school setting
4.15 pm: Questions and
Evaluation

SPEECH & LANGUAGE SUPPORT FOR PUPILS WITH SLD (ELKLAN)



WHO SHOULD ATTEND?

Teaching Assistants wishing to gain a Level 2 or 3 qualification

Teachers

WHY IS THIS TRAINING FOR YOU?

- You want to develop your skills further in supporting pupils with speech, language and communication needs
- You want to share experiences and reflections with other colleagues
- You are looking to develop your knowledge in strategies and approaches to develop and promote vocabulary and expressive communication

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- This is a school based programme taught over 5 sessions
- There will be time spent within a teaching session and private study. Private study includes all discussions, reading, reflection, observations, planning and written work
- The programme provides challenge to implement the learning in your own setting, with support and feedback from a Mentor
- The programme offers a level 2 or 3 qualification accredited through the Open College Network South West Region (OCNSWR)
- Level 2 will require you to list, plan, explain and describe within the portfolio.
- Level 3 requires a more in depth level of study. At level 3 you are required to plan, implement, describe and carefully justify and evaluate
- There is an opportunity to decide which level to work on at the beginning of the programme and a change to the level of study can be made through discussion with the Mentor

DATE AND TIME:

Session 1: 23rd January 2018
Session 2: 30th January 2018
Session 3: 6th February 2018
Session 4: 20th February 2018
Session 5: 27th February 2018
2.30 pm - 5.00 pm

VENUE:

Castlebar School

COST:

£375 per person

THE PROGRAMME:

Session 1- What is Communication/Adult, Pupil Interaction
Session 2 - Attention, Listening, Play and Exploratory Learning, Understanding of Language
Session 3 - The Blank Language Scheme and Promoting the Development of Vocabulary
Session 4 - Developing Expressive communication and Supporting pupils with unclear speech
Session 5 - The Development of Social Skills and Final Review

ACCESSING THE CURRICULUM FOR PUPILS WITH SEND



WHO SHOULD ATTEND?

Inclusion Managers
Teachers
Teaching Assistants

WHY IS THIS TRAINING FOR YOU?

- You want to gain a better understanding of how to develop a curriculum rich learning environment for all pupils
- Refresh and deepen your knowledge of how to differentiate to ensure all pupils access learning opportunities
- Learn excellent and innovative strategies to support pupils in a large classroom setting
- You want to develop your understanding of how to best support children's progress and enable them to achieve positive outcomes

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- An opportunity to identify tools and strategies to support pupils with SEND
- A range of strategies and ideas for supporting pupils with SEND to achieve, learn and develop independence in a Numeracy Lesson
- A range of strategies and ideas for supporting pupils with SEND to achieve, learn and develop independence in a Literacy Lesson
- A tool box of resources and strategies to support you in your daily practice for behaviour strategies
- An opportunity to share experiences and reflect, forward planning, considering how and what you will put in place in your own setting
- An understanding of the Outreach Service available to support you in your setting

DATE AND TIME:

17th January 2018

1.00 pm - 4.00 pm

VENUE:

Castlebar School

COST:

£60 per person

THE PROGRAMME:

1.00 pm: Welcome and Learning Walk

1.45 pm: Accessing the Curriculum - Numeracy

2.30 pm: Accessing the Curriculum - Literacy

3.15 pm: Behaviour Strategies

3.45 pm: Reflection and Questions

MANAGING BEHAVIOURS FOR PUPILS WITH COMPLEX NEEDS



WHO SHOULD ATTEND?

SENCo's / Inclusion Managers
Class Teachers
Teaching Assistants

WHY IS THIS TRAINING FOR YOU?

- You want to gain a better understanding of why a child is exhibiting behaviours
- Refresh and deepen your knowledge of how to positively manage behaviours
- Learn excellent and innovative strategies to support you in positively managing behaviours
- You want to develop your understanding of how to best support children's progress and enable them to achieve positive outcomes

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- An understanding of what a child may be communicating to you through the behaviours they exhibit
- An opportunity to work through scenario's, including Do's and Don'ts to give you a clear focus for the desired outcome
- A tool box of resources and strategies to support you in your daily practice
- An opportunity to share experiences and reflect on what you learn, forward planning, considering how and what you will put in place in your own setting
- An understanding of the Outreach Service available to support you in your setting

DATE AND TIME:

2nd May 2018

1.00 pm - 3.30 pm

VENUE:

Castlebar School

COST:

£60 per person

THE PROGRAMME:

1.00 pm: Welcome and 'All behaviour is communication'
1.30 pm: Scenario's, discussion, Do's and Don'ts
2.00 pm: Tools to support
2.30 pm: Reflection and Questions

ENHANCING MOTIVATION - A CHANGE IN THE CLASSROOM



WHO SHOULD ATTEND?

Senior Leadership Team
SENCOs / Inclusion Managers
Teachers
NQTs
HLTAs

WHY IS THIS TRAINING FOR YOU?

- Are you looking for ways to positively engage all learners then here is an opportunity for you to explore different motivators and motivational techniques
- See how pupils can be inspired to learn
- You are looking for alternative ways to positively manage behaviours within your classroom

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- An understanding of the different motivational techniques that are available
- A developed action plan relevant for pupils in your setting
- Inspired and motivated to use motivational strategies to help support teaching and learning
- Video clips of pupils being motivated to learn

QUOTES FROM PREVIOUS PROGRAMMES:

'Very organised and led well by friendly staff'

'All useful. Good to see physical resources'

'An outstanding presentation and excellent resources - thank you'

DATE AND TIME:

14th March 2018

1.00 pm - 4.00 pm

VENUE:

Castlebar School

COST:

£60 per person

THE PROGRAMME:

1.00 pm: Welcome and Learning Walk

1.45 pm: Accessing the Curriculum - Numeracy

2.30 pm: Accessing the Curriculum - Literacy

3.15 pm: Behaviour Strategies

3.45 pm: Reflection and Questions

MULTI-SENSORY APPROACHES TO LEARNING



WHO SHOULD ATTEND?

Senior Leadership Team
SENcos / Inclusion Managers
Teachers
NQTs
HLTAs

WHY IS THIS TRAINING FOR YOU?

- You are interested in using a multi-sensory approach in your teaching
- You are interested in different techniques that can be easily implemented into the classroom learning

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- An interactive day, where you will get the opportunity to take part in a variety of sensory games / activities
- Experience what it is like to walk in the footsteps of a person who has sensory difficulties in order to understand how a multi-sensory approach can support a pupils ability to learn
- An understanding of how the different senses can have an impact on a child's learning
- Strategies that can be used to support multi-sensory approaches within the classroom
- A variety of resources that support multi-sensory learning.
- Inspired and ready to implement some multi-sensory approaches in your own setting

QUOTES FROM PREVIOUS PROGRAMMES:

'practical and highly useful ... absolutely loved the level of expertise, very fortunate to be part of it'

'trainers confidently shared expertise in this area'

'now feel more confident in providing more structure to children with SEND'

'... very useful .. I have many ideas to take back ... will positively impact the children in my class'

DATE AND TIME:

13th June 2018

1.00 pm - 4.00 pm

VENUE:

Castlebar School

COST:

£60 per person

THE PROGRAMME:

1.00 pm: Welcome and Learning Walk

1.45 pm: Accessing the Curriculum - Numeracy

2.30 pm: Accessing the Curriculum - Literacy

3.15 pm: Behaviour Strategies

3.45 pm: Reflection and Questions

Ealing Primary Teaching School Alliance

Growth and

Enrichment Programme

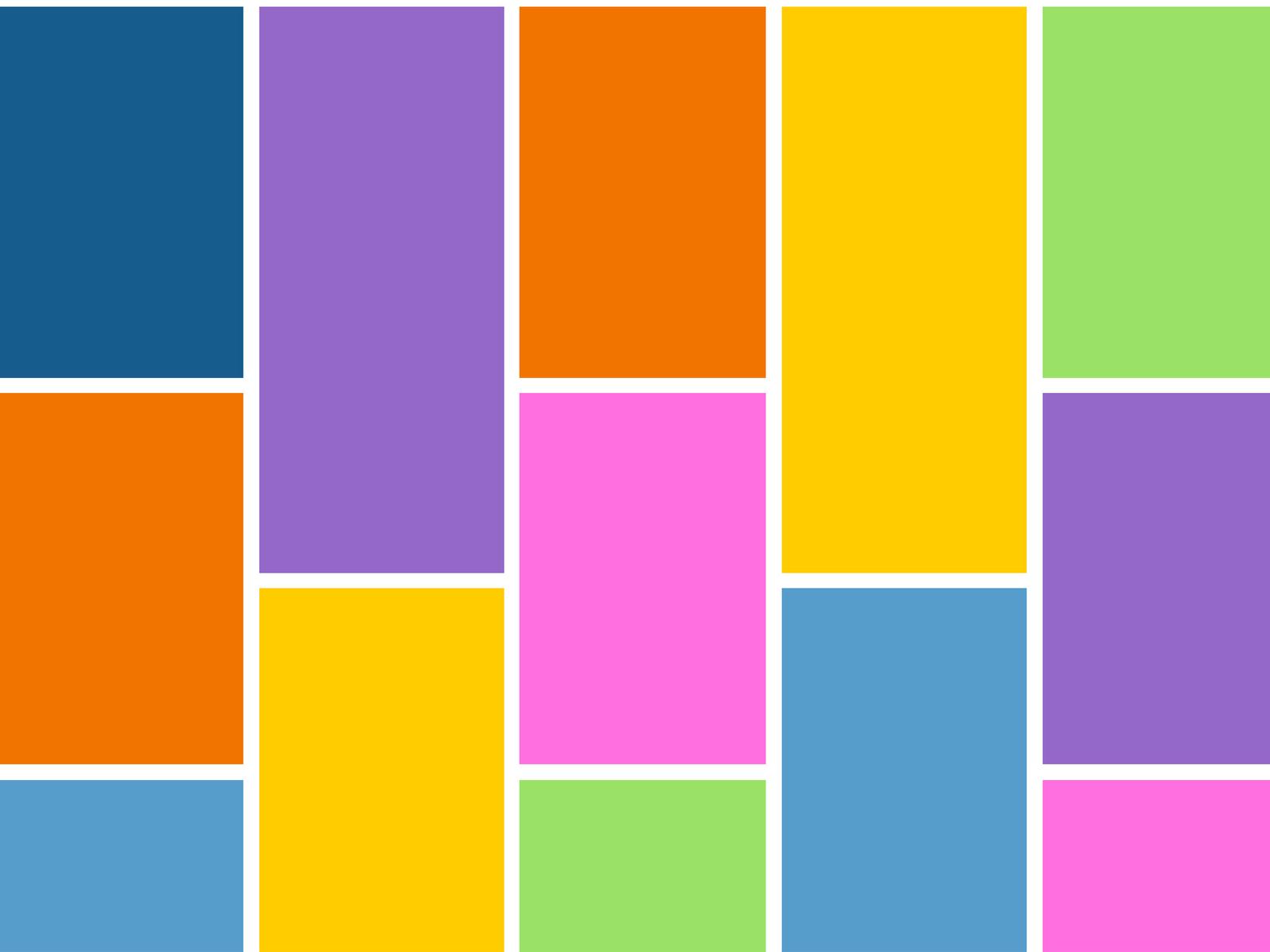
2017/18

Ealing Primary Teaching School Alliance

Growth and

Enrichment Programme

2017/18



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