

Ealing Primary Teaching School Alliance

Growth and

Enrichment Programme

2018 / 2019



A school based training and
development programme



Growth and Enrichment Programme 2018/2019

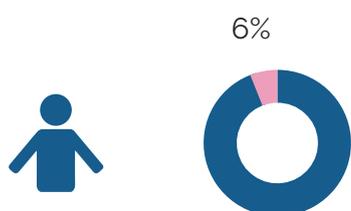


Our professional development programme this year reflects the true spirit of collaboration across our partner schools

We believe that there is something for everyone in our programme to support inspirational teaching and leadership for both special and mainstream settings

Our training is delivered by experienced leaders from Alliance schools within school settings

We also work in partnership with other organisations to deliver recognised programmes and qualifications



94% of our delegates rated our training as 'Excellent' or 'Good' in all areas

94%



We have had over 2300 participants on our training



We have delivered over 100 programmes and conferences

Contents:

Teaching and Learning

- Reading - developing inference and vocabulary
 - Support for writing
 - Teaching reading comprehension
- Planning and teaching a sequence of work for writing
 - Teaching grammar in the primary classroom
 - An introduction to bar modelling
- Planning and delivering high-quality guided reading sessions
 - Securing and developing early years practice
 - Deployment of teaching assistants
 - Challenge
- Promoting outside learning in science

School Support

- Specialist leaders of education
 - Lesson Study
 - SEND Peer Reviews

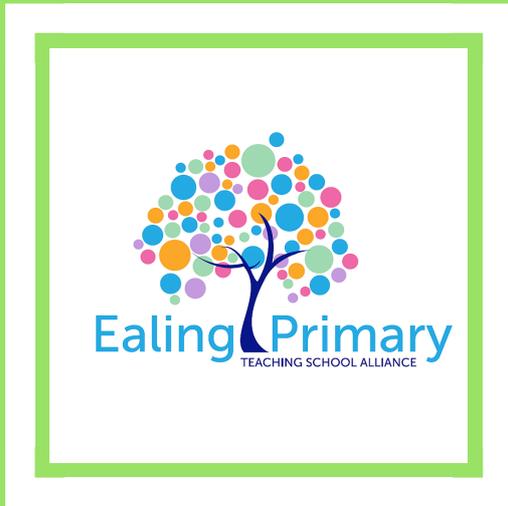
Leadership Development

- Stepping stones
 - National professional qualifications
 - Welcome event for new deputy headteachers
- Leadership conference for deputy / assistant headteachers
- Leadership package for deputy / assistant headteachers

SEND

- Primary SENCo network meetings
 - SENCo induction
 - Special selections
 - NASENCO
- Autism education trust training (AET)
- Speech and language support for pupils with SLE (ELKLAN)
 - Accessing the curriculum for pupils with SEND
 - Enhancing motivation - a change in the classroom
 - Managing behaviours for pupils with complex needs
 - Multi-sensory approaches to learning

READING - DEVELOPING INFERENCE AND VOCABULARY



WHO SHOULD ATTEND?

NQTs

Support Staff who lead Guided Reading groups /
Reading Interventions

KS1 And KS2 Teachers

Those new to KS1/KS2

WHY IS THIS TRAINING FOR YOU?

- You want to improve your practice in teaching Reading
- Refresh your knowledge and practice of how children best develop their inference skills
- You want to be aware of the demands of the Year 6 Reading Test and help children to achieve in the test, as well as developing good reading behaviours for life
- You want to engage with a variety of texts (for different year groups/abilities) to see how an inference model can be applied to any text
- You want to go back to school with concrete ideas and activities that you can use to develop your own teaching

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- A model for teaching reading:
 - Activate and apply background knowledge
 - Make predictions
 - Comprehension monitoring
 - Vocabulary (including figurative language)
 - Looking for clues in the text
 - Asking questions
 - Linking sentences together to make meaning
 - Visualise
 - Summarise

DATE AND TIME:

1st October 2018

1.00 pm - 3.15 pm

VENUE:

Mayfield Primary School

COST:

£60 per person

THE SESSION:

1.00 pm: Welcome and coffee

1.15 pm: Main session
introducing techniques/ideas

2.15 pm: Observation of
teaching

2.45 pm: Follow up session,
reflection and questions

SUPPORT FOR WRITING

How to provide scaffolding for emerging writers



WHO SHOULD ATTEND?

NQTs
RQTs
SENCOs/Inclusion Managers
Class Teachers
Teaching Assistants

WHY IS THIS TRAINING FOR YOU?

- Many classes at all primary ages have children who struggle to write a sentence independently
- Supporting these children with written tasks can take up a lot of adult time and can lead to dependence on adults
- Visual scaffolding for writing using Widgit software - 'Communicate in Print' - available in most schools - can significantly improve independence and coupled with teaching sentence writing skills can accelerate progress

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- An introduction to 'Communicate in Print' as a user friendly resource to provide differentiation in writing linked to the class topic
- A range of activities and ideas for children who cannot yet write a sentence independently, and also those who need support to develop their skills further
- A set of ideas to encourage independence so that the adults can balance their support within the classroom

DATE AND TIME:

11th October 2018

1.00 pm - 3.00 pm

VENUE:

Perivale Primary School

COST:

£60 per person

THE SESSION:

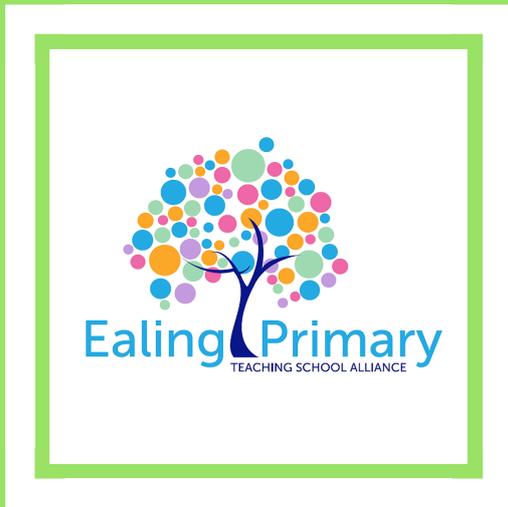
12:50 pm: Registration

1.00 pm: Main session

3:00 pm: Evaluation, questions

TEACHING READING COMPREHENSION

A deeper understanding of the Reading curriculum and how to deliver it



WHO SHOULD ATTEND?

NQTs
RQTs
Class Teachers

WHY IS THIS TRAINING FOR YOU?

- Gain a better understanding of strategies to teach reading comprehension
- Refresh and deepen your knowledge of the reading curriculum
- Learn excellent and innovative strategies to support you in developing children comprehension skills

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- A chance to unpick the National Curriculum for Reading and discuss what this looks like in your classroom
- A chance to share good practice and develop a range of strategies to use in class
- A focus on vocabulary development and its impact on reading
- An opportunity to share experiences and reflect on what you learn, forward planning, considering how and what you will put in place in your own setting

DATE AND TIME:

17th October 2018

1.00 pm - 3.00 pm

VENUE:

Perivale Primary School

COST:

£60 per person

THE SESSION:

12:50 pm: Registration

1.00 pm: Main session

3:00 pm: Evaluation, questions

PLANNING AND TEACHING A SEQUENCE OF WORK FOR WRITING

How to embed vocabulary, grammar and punctuation skills successfully into a sequence of work for writing



WHO SHOULD ATTEND?

English Leaders- both new to the role and experienced Class Teachers (Years 1-6)

WHY IS THIS TRAINING FOR YOU?

- You want to develop a clear sequence of planning for writing with challenge for all key groups of pupils
- You want to embed grammar and punctuation skills within your writing lessons
- Learn how high-quality planning and resources can achieve the best possible outcomes for all pupils
- You want to update your English Policy to meet the needs of the National Curriculum and all pupils needs

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- A chance to unpick the National Curriculum for Reading and discuss what this looks like in your classroom
- A chance to share good practice and develop a range of strategies to use in class
- A focus on vocabulary development and its impact on reading
- An opportunity to share experiences and reflect on what you learn, forward planning, considering how and what you will put in place in your own setting

DATE AND TIME:

18th October 2018

1.00 pm - 3.30 pm

VENUE:

Fielding Primary School

COST:

£60 per person

THE SESSION:

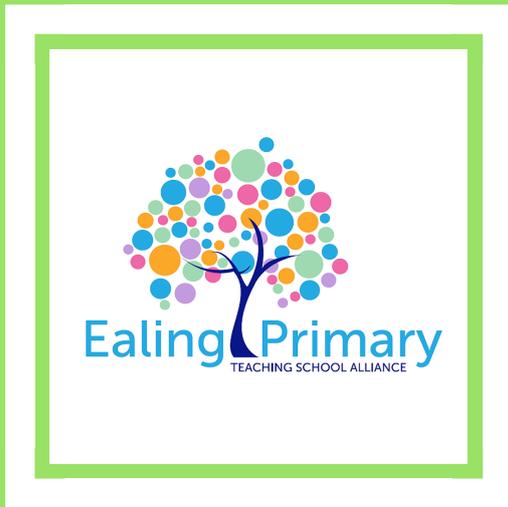
12:50 pm: Registration

1.00 pm: Main session

3:30 pm: Evaluation, questions

TEACHING GRAMMAR IN THE PRIMARY CLASSROOM

Deepen your knowledge of grammar terminology and develop strategies for teaching grammar



WHO SHOULD ATTEND?

NQTs
RQTs
Class Teachers
Teaching Assistants

WHY IS THIS TRAINING FOR YOU?

- You want to deepen your knowledge of grammar, especially when recognising the changes in terminology
- To refresh your understanding of word classes and how to classify words in different sentence structures
- To address the most common features of grammar that teachers find tricky to teach as well as develop some fun strategies
- To examine types of sentence structures and clauses in detail
- To develop your knowledge of how children are tested at the end of KS2 (SPaG SAT)
- You want to discover how grammar can be taught in a meaningful way over a series of English lessons

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- A secure understanding of grammar terminology
- A comprehensive overview of grammar taught in the different year groups as well as across a series of lessons
- Ideas and resources to use in the classroom, including an opportunity to develop a resource of your own

DATE AND TIME:

14th November 2018

1.00 pm - 3.30 pm

VENUE:

Selborne Primary School

COST:

£60 per person

THE SESSION:

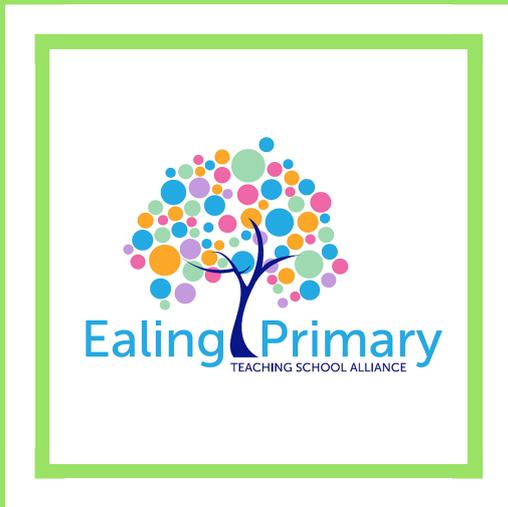
12.50 pm: Registration

1.00 pm: Main session

3:25 pm: Evaluation, questions

AN INTRODUCTION TO BAR MODELLING

How to introduce and develop the use of bar modelling in maths lessons



WHO SHOULD ATTEND?

NQTs
RQTs
Class Teachers
Teaching Assistants

WHY IS THIS TRAINING FOR YOU?

- You are interested in the possible benefits of using bar modelling.
- You want to introduce bar modelling into your calculation policy.
- You want to improve your use of representations when teaching maths
- You want to develop your student's problem solving skills
- You want to observe examples of good practice

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- An introduction into bar modelling and the research behind it.
- A whole school overview looking at the progression of the bar model
- How to introduce bar modelling into FS/KS1
- The importance of bar modelling in KS2
- Resources you can use in your classroom.
- A chance to look at children's books where they have used bar models effectively
- Observing a class teacher using bar modelling

DATE AND TIME:

21st November 2018

1.00 pm - 3.30 pm

VENUE:

Selborne Primary School

COST:

£60 per person

THE SESSION:

12.50 pm: Registration

1.00 pm: Main session

3:25 pm: Evaluation, questions

PLANNING AND DELIVERING HIGH-QUALITY GUIDED READING SESSIONS

How to plan and deliver Guided Reading sessions that meet the needs of all groups of pupils (Years 1-6)



WHO SHOULD ATTEND?

NQTs
RQTs
Class Teachers
English Leaders - both new to role and experienced

WHY IS THIS TRAINING FOR YOU?

You want to develop the quality and consistency of Guided Reading sessions in your school

Learn how to plan and assess Guided Reading successfully

Learn how to support the range of pupil needs in Reading across Key Stage 1 and 2

Understand how to foster a love and enthusiasm for reading

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

An understanding of how to plan and deliver Guided Reading sessions from Years 1-6

A toolbox of resources and strategies to support your teaching of reading skills for all groups from Years 1-6

Examples of high-quality planning from each year group from Years 1-6

An opportunity to plan a sequence of Guided Reading sessions for use in your own school setting

DATE AND TIME:

22nd November 2018

1.00 pm - 3.30 pm

VENUE:

Fielding Primary School

COST:

£60 per person

THE SESSION:

12.50 pm: Registration

1.00 pm: Main session

3:25 pm: Evaluation, questions

SECURING AND DEVELOPING EARLY YEARS PRACTICE

Exploring how to enhance your Early Years setting and practice



WHO SHOULD ATTEND?

EYFS practitioners

WHY IS THIS TRAINING FOR YOU?

- Explore how to effectively structure your Early Years day to support all aspects of learning within EYFS
- Understand how the learning environment can be used effectively to support and extend children's development and learning
- You want to explore and embed the Characteristics of Learning into your own setting
- You want to develop your understanding of what effective assessment can look like in Early Years
- Exploring the role of the Early Years practitioner
- Developing confidence in using data effectively to inform your next steps

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- An opportunity to see how our school approaches our Early Years practice
- Provide strategies of how to use assessment effectively within Early Years
- An opportunity to see our Early Years practitioner's model effective interactions with our pupils
- An opportunity to reflect on your current practice and explore ways to enhance your Early Years setting

DATE AND TIME:

30th November 2018

1.30 pm - 3.30 pm

VENUE:

Fielding Primary School

COST:

£60 per person

THE SESSION:

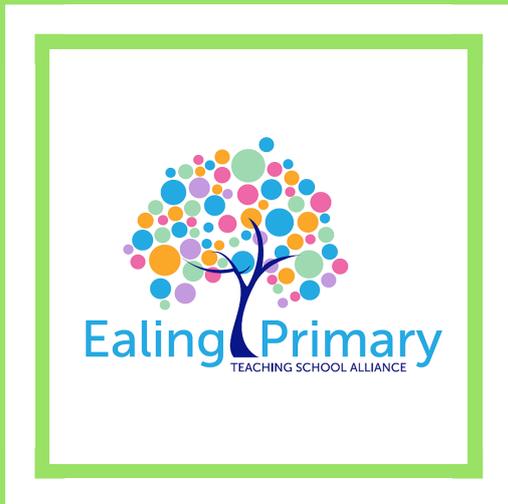
1:20 pm: Registration

1.30 pm: Main session

3:25 pm: Evaluation, questions

DEPLOYMENT OF TEACHING ASSISTANTS

An evidence based approach to effective deployment of Teaching Assistants



WHO SHOULD ATTEND?

NQTs
RQTs
SENCOs/Inclusion Managers
Class Teachers
Teaching Assistants

WHY IS THIS TRAINING FOR YOU?

- There has been much research into the impact of teaching assistants on outcomes for pupils
- Findings are that when used well, TAs can have a positive impact on learning, while certain practices lead to worse outcomes for SEN pupils
- This training examines the research and offers ways to ensure effective practice

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- An understanding of the research on Teaching Assistants
- A model Teaching Assistant Deployment Policy
- Strategies for effective deployment in the classroom
- Ideas to develop the practice of your Teaching Assistants
- Ways to support communication between teachers and teaching assistants

DATE AND TIME:

8th February 2019

1.00 pm - 3.00 pm

VENUE:

Perivale Primary School

COST:

£60 per person

THE SESSION:

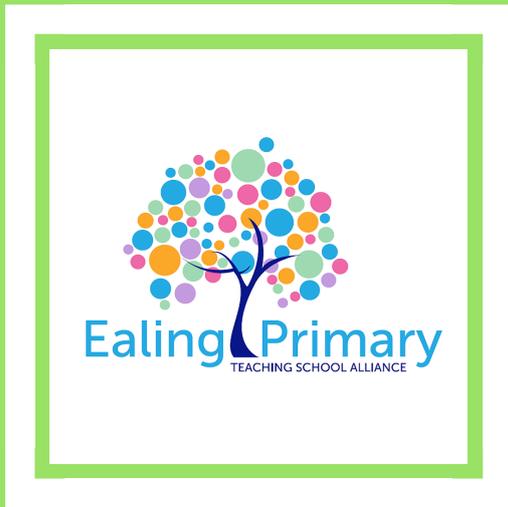
12.50 pm: Registration

1.00 pm: Main session

3:00 pm: Evaluation, questions

CHALLENGE

How to plan for challenge in the classroom



WHO SHOULD ATTEND?

NQTs
RQTs
Class Teachers

WHY IS THIS TRAINING FOR YOU?

- Research shows that more able pupils tend to decline from starting points over time, especially those who are disadvantaged
- Consistent high levels of challenge in the classroom are required to reach and maintain higher standards
- Planning high enough levels of challenge every day is in itself a challenge
- Learn how to offer opportunities to all your pupils to help them reach higher standards

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- A look at some of the research on challenge in education
- A toolbox of resources and ideas to provide challenge in lessons
- A chance to share ideas and try out some planning for your lessons

DATE AND TIME:

23rd May 2019

1.00 pm - 3.00 pm

VENUE:

Perivale Primary School

COST:

£60 per person

THE SESSION:

12.50 pm: Registration

1.00 pm: Main session

3:00 pm: Evaluation, questions

PROMOTING OUTSIDE LEARNING IN SCIENCE



WHO SHOULD ATTEND?

- NQTs
- RQTs
- Primary Teachers
- Science Co-ordinators / Leaders
- Teachers with responsibility for Outdoor learning

WHY IS THIS TRAINING FOR YOU?

- You want to develop use of outside learning areas in or around your school
- You are new to teaching Science and want to learn how you can deliver the science curriculum through fun, interactive outdoor sessions
- You are the lead for Science and want to support your staff in using the natural environment and outdoor spaces to deliver the science curriculum
- You want to refresh your knowledge and practice of how children learn best in environments which motivate children for maximum engagement
- You want to develop and explore techniques and activities that can be delivered using natural resources
- You want to reinforce how to record evidence for your pupils progress records

WHAT WILL IT ENTAIL AND WHAT WILL YOU LEAVE WITH?

- Look at learning environments and leave with knowledge of current research as to the benefits of outside learning
- Looking at the Science curriculum programmes of study and plan for how they can be delivered outside
- Take part in a hands-on, interactive session where you will develop, explore and share skills of delivering the curriculum outside using natural resources, in line with current season
- An observation / discussion with pupils who have engaged in outdoor learning and what they have got from it reinforcing
- Opportunity to identify sites on/nearby own school site that can be used and develop a risk assessment for the areas
- Discuss in more detail the following aspects and develop a greater understanding of:-
 - Planning and progress monitoring in outside sessions
 - The risk benefit of outside learning
 - Research which supports outside learning

DATE AND TIME:

TBC

2.00 pm – 4.30 pm

VENUE:

Castlebar School

COST:

£60 per person

THE DAY:

- 2.00 pm: Welcome and Coffee
- 2.15 pm: Information sharing and discussion with pupils
- 2.45 pm: Main session outside developing skills
- 3.45 pm: Planning time, further discussion, develop own action plan
- 4.15 pm: Reflection time / Questions and Evaluation

SPECIALIST LEADERS OF EDUCATION



WHO MAY BE INVOLVED?

Senior Leaders
Curriculum Leads
SENCOs / Inclusion Managers
Teachers
School Business Managers

WHAT ARE SPECIALIST LEADERS OF EDUCATION?

Specialist leaders of education are outstanding, middle and senior leaders who have the skills to support individuals or teams in similar positions in other schools

They understand what outstanding leadership practice in their area of expertise looks like and are skilled in helping other leaders to achieve it in their own context

SLEs will be deployed in other schools to develop and improve practice by working alongside teachers and leaders. By offering credible peer support routed in current practice and drawing on real experience SLEs will share and develop outstanding, inclusive and innovative practice to support school improvement

They will achieve this by taking a collaborative coaching approach to help develop other teachers and leaders to ensure long term sustainable improvement

Schools can access information about the SLEs on the website and request the support of an SLE through Ealing Primary Teaching Schools Alliance

REQUESTING SUPPORT:

Contact us:
Melanie Hogan or
Philippa Quenby at
eptsa@castlebar.ealing.sch.uk

T: 020 8998 3135

DATE AND TIME:

By arrangement

VENUE:

Own setting

COST:

£350 per day

To support cost effectiveness we offer bespoke packages with individualised costings

LESSON STUDY

WHO SHOULD ATTEND?

Senior Leaders

Teachers



WHAT IS LESSON STUDY?

- A research and development process lead by a research theme
- Do you need support to engage individual children to be inspired to learn?
- A process focussed on the learning of pupils
- collaborative working with high levels of trust through non-judgemental dialogue
- A focus on improving teacher ability to anticipate pupils learning approaches, problems and solutions
- Development of a focus on sustaining improvements to pupil achievement that goes beyond the lesson study process
- Ownership of own professional development: teachers have the potential to improve their own practice given the right support and conditions

WHAT WILL IT ENTAIL?

- An introduction to the principles, process and practices of Japanese lesson study, an approach to teacher professional development. Lesson Study supports teachers to work in cycles of practice and reflection in which they:
 - identify a research question
 - explore the evidence base for their research proposal
 - work in collaborative groups to plan a research lesson which tests the proposal
 - teach the jointly designed research lesson and gather evidence as to its success
 - discuss what was observed and the wider implications for teaching and learning
- The programme supports practitioners to lead groups of teachers engaged in lesson study research in their own settings. Led by school practitioners, alongside experts in the approach, the programme blends practical experience of lesson study with a theoretical understanding of its goals and processes.
- Schools will be invited to send two members of staff to this programme, ideally a senior leader and a class teacher. The programme involves three and a half face-to-face days across the academic year including the opportunity to observe a research lesson in a local school, led by a Lead Practitioner. Each school will receive a personalised coaching visit to support with the implementation of their own lesson study project.
- The programme offers two thematic foci, from which participants can select their research theme:
- using collaborative learning to raise attainment
 - developing self- and peer-assessment to enable successful learning

IMPLEMENTING THE APPROACH IN YOUR SCHOOL:

There will be an opportunity to discuss / request a bespoke package of support to enable you to implement the process in your own school

EPTSA has a team of Specialist Leaders and a growing number of lead teachers that are ready to support schools who are interested

Contact us:
Melanie Hogan or
Philippa Quenby at
eptsa@castlebar.ealing.sch.uk

T: 020 8998 3135

LESSON STUDY

WHO SHOULD ATTEND?

Senior Leaders

Teachers



DETAILS OF THE PROGRAMME SESSIONS:

Session 1: Launch day:

Wednesday 10th October 2018 9.30 am – 4.00 pm

Live observation of a research lesson in week beginning 15th October 2018 (dates will be confirmed in September 2018)

Session 3: Wednesday 7th November 2018 1.30 – 4.00 pm

How does the research lesson planning process benefit teacher learning?

What does an effective research lesson proposal look like?

Session 4: Wednesday 21st November 2018 1.30 – 4.00 pm

•How can we manage the research lesson and post-lesson discussion to maximise learning?

Personalised half day coaching visit from a Lesson Study Lead Practitioner week beginning 3rd December 2018

Session 6: Wednesday 19th June 2019 9.30 am – 4.00 pm

What have we learnt from our research projects?

What are the 'dos and don'ts' of impact evaluation of lesson study?

What are the most effective strategies for scaling up lesson study in your school?

Venue (for all sessions): Castlebar Special School, led by staff from Castlebar, Selborne and John Chilton schools

DATE AND TIME:

Session 1

Launch Day:

10th October 2018

9.30 am - 4.15 pm

Live Observations:

w/c 15th October 2018 (dates to be confirmed)

Session 3:

7th November 2018

1.30 - 4.00 pm

Session 4:

21st November 2018

1.30 - 4.00 pm

Personalised half-day Coaching:

w/c 3rd December 2018

Session 6:

19th June 2019

9.30 am - 4.00 pm

VENUE:

Castlebar School will host all sessions / live observations and half-day coaching visits will take place in schools

COST:

To be confirmed

SEND PEER REVIEWS



WHO WILL BE INVOLVED?

Senior Leadership Team
SENCoS / Inclusion Managers

WHAT IS A SEND PEER REVIEW?

- A SEND Peer Review is a professionally-led peer review which highlights areas of strength, including areas of outstanding knowledge and practice within schools
- This is a joint exercise between the school and reviewer/s. All observations and meetings include the SENCo/Inclusion Manager from the school being reviewed, working alongside the reviewers. Discussion about the findings and the writing of the report are a collaborative effort between the reviewer/s and the school's senior leadership team. This approach enables honest and open conversations about where the school is and where it is going, to the benefit of all concerned.
- It also identifies areas for development, bringing key challenges and priorities to schools for the coming year and is based on the principles of System Leadership

WHAT WILL IT ENTAIL?

- Preparation: School completes a self-evaluation of current provision
- Reviewers: meet to prepare a Pre-Visit Analysis of the school. This takes account of the documentation provided and identifies possible questions for discussion with the school
- School visit: The reviewers visit the school and work alongside the SENCo to gather evidence and provide verbal feedback to the SLT
- Reporting: The reviewers submit a written report within a timescale agreed with the school
- Evaluation and follow up: The school may agree follow-up visits and support

QUOTES FROM REVIEWS:

'Thank you for a valuable experience. The Governors have found both the SEND SEF and the SEND Peer Review Report particularly useful as it has enabled them to see the links with School Improvement and a detailed review of the provision of SEND within the school'

'The fresh-eyes approach helps to sharpen practice, enables the school to celebrate its strengths and know what to do next in the never ending cycle of improvement'

'This was an amazing experience for me as a newly appointed SENCo. I came out of this with clear goals and targets for myself and the school. We also went through an OFSTED inspection and having this report was very helpful'

'... a very positive experience and a very useful audit for the school. It has helped the SEN Lead reflect and share practice and answer probing questions in preparation for OFSTED. A great model and should be rolled out to other schools'

DATE AND TIME:

By Arrangement

VENUE:

Own Setting

COST:

Varies depending on the time needed to complete the review and experience of the reviewer (A typical day rate for a system leader is £350 to £500)

Funding may be available for Ealing Schools

THE REVIEW:

The review process usually takes 1.5 days including the preparatory work before going into a school, time required to collect evidence during the school visit, and report writing and feedback after the review

Reviewers will include experienced SENCo practitioners (NASENCO qualified, with over 3 years' experience) and Senior Leaders

STEPPING STONES



WHO SHOULD ATTEND?

- NQTs starting Co-ordinator roles
- RQTs who want to develop Co-ordinator skills
- Teachers in their third/fourth year of teaching
- Teachers who would like to become middle leaders

WHY IS THIS TRAINING FOR YOU?

- You want to learn how to lead a year group or subject effectively
- You want to learn how to write a successful action plan based on impact
- Develop ways to share your vision
- Experience monitoring and giving feedback
- Practice communicating in different situations e.g. meetings/Insets/difficult conversations

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- Opportunity to network with other schools
 - Provide you with induction to year group/Coordinator role
 - Prepare you for difficult conversations
 - Identify leadership traits
 - Learn how to lead meetings/feedback
 - Learn how to write an action plan
-
- The programme consists of 3 workshops:
 - Session 1: My Role
 - Session 2: Effective Communication
 - Session 3: Action Planning/Leading Change

QUOTES FROM PREVIOUS PROGRAMMES:

'The course has now given me the confidence to delegate roles and jobs within my team'

'Has certainly built confidence and helpful to think about what impact a middle leader can have'

'Both facilitators have been so friendly, welcoming, knowledgeable and helpful. It's the first course I've been to in a while that I've looked forward to attending. Thank you'

'I really enjoyed the course. It was well presented, engaging and helpful'

DATE AND TIME:

7th November 2018
15th November 2018
28th November 2018

1.30 pm – 4.30 pm

VENUE:

Gifford Primary School

COST:

£200 per person

THE SESSIONS:

1.30 pm: Welcome and coffee
Main Session
4.30 pm: Reflection time /
Questions and Evaluation

NATIONAL PROFESSIONAL QUALIFICATIONS



WHO CAN APPLY?

NPQML:

You should be a middle leader in a school with the responsibility of leading a team, for example:

- a key stage leader
- a curriculum area leader
- a pastoral services leader
- a subject leader
- a head of department

NPQSL:

You should be in a leadership role with cross-school responsibilities, for example:

- an experienced middle leader
- a deputy head
- a special educational needs co-ordinator (SENCO)
- an advanced skills teacher
- other senior staff

NPQML:

Develop the skills, knowledge and confidence that you need to lead a high-performing team in a school and to improve classroom practice

NPQSL:

Develop the skills, knowledge and confidence you need to be a highly effective senior leader in a school

MOST RECENT INFORMATION

In 2018/19 we will be offering the NPQML programme for middle leaders and the NPQSL programme for senior leaders locally in Ealing, in partnership with UCL Institute of Education (IoE) as the license provider

Ealing Primary Teaching School Alliance will co-ordinate the programmes

Note: You do not have to be a member of the teaching school alliances to apply for places on the programmes.

DATE AND VENUES:

NPQML:

17th October 2018 -
Elthorne Park High School
4th December 2018 -
Gifford Primary School
14th January 2019 -
Elthorne Park High School
21st March 2019 -
Elthorne Park High School

NPQSL:

11th October 2018 -
Gifford Primary School
21st November 2018 -
Fielding Primary School
18th January 2019 -
Fielding Primary School
25th March 2019 -
Stanhope Primary School
30th April 2019 -
Fielding Primary School
21st June 2019 - Study day for both NPQs at EEC

VENUES:

See above for details

COST:

NPQML: £810 per person
NPQSL: £1010 per person

THE SESSIONS:

All sessions are full days - 9.00 or 9.30 am - 3.00 or 3.30 pm

WELCOME EVENT FOR NEW DEPUTY HEADTEACHERS (PRIMARY)



WHO SHOULD ATTEND?

New Deputy Headteachers

WHY IS THIS EVENT FOR YOU?

Ealing Learning Partnership has once again commissioned Ealing Primary Teaching School Alliance (EPTSA), to support and develop Deputy and Assistant Headteachers in their roles. The annual conference will take place in November and the model established last year by Nigel Cook, and Clare Rees, which promoted partnerships and collaborations, will now inform further opportunities offered.

The Network groups have provided a platform for collaboration and support and will continue, using an agreed structure and benefitting from shared information from Headteachers briefings (provided by Clare Rees).

Join us for light refreshments and take the opportunity:

- To hear about what's on offer this year for Deputy Headteachers in Ealing, from senior staff in ELP and EPTSA
- 'Looking Back and Looking Forward' - meet with other new DHTs and have an opportunity to discuss priorities for the year ahead
- Benefit from the experience of other established leaders and take advantage of having your own mentor/coach in the first year
- Q & A with experienced Deputy Headteachers

DATE AND TIME:

27th September 2018

4.00 - 6.00 pm

VENUE:

Ealing Education Centre

COST:

Free

LEADERSHIP CONFERENCE FOR DEPUTY/ASSISTANT HEADTEACHERS



WHO SHOULD ATTEND?

Deputy Headteachers
Assistant Headteachers

WHY IS THIS CONFERENCE FOR YOU?

- This conference is dedicated to you in recognition of the important role you play, and how essential it is to have time to explore and reflect
- This is a one day conference for all Deputy and Assistant Headteachers to strengthen links with colleagues and be part of building a future for our schools
- There will be presentations and workshops led by Ealing school leaders as well as an opportunity to network with colleagues

Outline of the day:

8.30 am - Arrival

9.00 am - Introduction - Clare Rees, Headteacher, Havelock Primary School

9.15 am - Jaz Ampaw Farr - Keynote 'Being brave, digging deep and moving forward'
Q&A session ("Jaz Ampaw-Farr is the British Oprah." Serena Bolton)

10.25 am - Chartered College of Teachers- the benefits of joining

10.30 am - Break

10.50 am - 'Daring to do things differently' - Jeremy Hannay, Headteacher, Three Bridges Primary School

11.15 am - Workshops (a choice from three on offer)

12.15 pm - Lunch

1.00 pm - Chris Kelly - J and C Academy

1.15 pm - Quadrant meetings - Reflections on 2018

2.20 pm - Sean Harford, Ofsted - next steps for Ofsted? Myth busting? followed by Q&A session

3.00 pm - Evaluations, refreshments and networking

QUOTES FROM PREVIOUS CONFERENCES:

'Invaluable leadership CPD and networking'

'Really inspirational workshops with lots of opportunity for discussion and reference to further study'

'Thank you for a well organised, informative conference'

'An excellent and inspiring conference.... I found the whole day extremely useful and thought provoking'

DATE AND TIME:

6th November 2018

8.30 am - 3.00 pm

VENUE:

Holiday Inn, Brentford

COST:

£50 per person

THE CONFERENCE:

Key Note Speaker

Jaz Ampaw Farr

'Being brave, digging deep and moving forward'

LEADERSHIP PACKAGE FOR DEPUTY / ASSISTANT HEADTEACHERS



WHO SHOULD ATTEND?

Deputy Headteachers
Assistant Headteachers

Following the first year of deputy/assistant headteacher network meetings this package highlights elements of training and development considered relevant to maximising effectiveness in the role

- Explore the use of Lesson Study to influence teacher practice and outcomes for pupils
- Advance your coaching skills in order to support and develop colleagues within your school
- Improve your knowledge and skills around finance in order to strategically plan and manage school budgets

DETAILS OF THE PACKAGE:

10th October 2018 - Introduction to Lesson Study - full day - Castlebar School - £100.00

Week commencing 15th October 2018 - Live observation of research lesson in a special school setting - Selborne/Castlebar School - Free

16th January 2019 - Coaching - Tony Meehan (part 1) - 1.00 - 3.00 pm - Castlebar School - £75.00

30th January 2019 - Coaching - Tony Meehan (part 2) - 1.00 - 3.00 pm - Castlebar School - £75.00

12th February 2019 - Business/Finance (part 1) - 2.00 - 4.00 pm - Castlebar School - £75.00

12th March 2019 - Business/Finance (part 2) - 2.00 - 4.00 pm - Castlebar School - £75.00

DATE AND TIME:

See schedule

VENUE:

Castlebar/Selborne Primary School

COST:

Complete package £400
This package can either be accessed as a whole of delegates can select individual sessions to attend

PRIMARY SENCO NETWORK MEETINGS



WHO SHOULD ATTEND?

SENCoS
Inclusion Managers

WHY IS THIS FOR YOU?

Half termly meetings providing training and updates on relevant SEN/Inclusion issues

These meetings take place at the EEC and also in Quadrant Groups in schools, please check the location for each meetings

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

Opportunities to collaborate, receive updates and information
Influence SEN practice in Ealing
Listen to guest speakers and network with colleagues
These meetings are **free to attend**, please remember to **register your place through Ealing CPD**

DATES OF MEETINGS:

4th October 2018 - EEC - 2.00 - 4.00 pm

5th December 2018 - Quadrant Groups - 2.00 - 4.00 pm

29th January 2019 - Trailfinders - Conference - 8.00 am - 1.00 pm (TBC)

19th March 2019 - EEC

22nd May 2019 - Quadrant Groups - 2.00 - 4.00 pm

2nd July 2019 - EEC - 2.00 - 4.00 pm

DATES AND TIMES:

See Dates

VENUES:

See Dates

COST:

Free to Ealing Maintained Schools
£600 for Out of Borough / Academy schools

MEETINGS:

Agendas will be circulated in advance with details of themes for each meeting
Main Session followed by Questions and Evaluations

SENCO INDUCTION



WHO SHOULD ATTEND?

- SENCOs new to role
- Inclusion Managers new to role

WHY IS THIS TRAINING FOR YOU?

- This programme is an induction for new SENCOs and should be completed prior to the NASENCO qualification
- Delivered by Dr Amelia Roberts, from the Institute of Education
- Network and develop skills alongside Primary and Secondary colleagues as you attend 5 sessions
- Session 4 will be delivered by John Miller, ESCAN, around local Ealing themes

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- The Programme consists of 5 sessions all aimed to offer advice and guidance on issues related to the role of the SENCO

QUOTES FROM PREVIOUS PROGRAMMES:

'Brilliant sessions - supportive, informative, knowledgeable, providing outstanding next steps and looking at the bigger picture in a strategic manner'

'Thank you for an outstanding induction to SENCO. I am going to miss the sessions'

'Thank you for your unconditional positive regard for me as a SENCO'

'A fascinating 4 weeks with a very knowledgeable. and interesting tutor'

'Great opportunity to share practice from other schools, meet other SENCOs, share concerns'

'Fantastic balance between practical advice and current thinking delivered in an engaging manner with humour'

DATE AND TIME:

- Session 1: 25th September 2018
- Session 2: 16th October 2018
- Session 3: 13th November 2018
- Session 4: 20th November 2018
- Session 5: 4th December 2018

Each session will run from
1.00 pm – 4.00 pm

VENUE:

Castlebar School

COST:

Free to Ealing Maintained Schools
£500 for Out of Borough / Academy schools

THE PROGRAMME:

2.00 pm: Main Session
3.45 pm: Questions and Evaluation

SPECIAL SELECTIONS



WHO SHOULD ATTEND?

Teachers
NQTs
Members of the Senior Leadership Team
SENCOs
TAs
HLTAs

WHY IS THIS EVENT FOR YOU?

- If you are planning CPD training for your staff to develop their skills in working with pupils with SEND
- If you are looking for high quality training that will have an impact on the provision in your school for pupils with SEND
- If you are looking for bespoke packages of training that can be tailored to suit your own school
- If you are looking for a range of ideas and strategies to implement into your own school

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- Short taster sessions lead by experienced practitioners that introduce themes, strategies and approaches that can be implemented in any setting
- An opportunity to choose from a selection of training specifically designed to support teachers / TAs working with pupils with SEND
- Gather a range of information in a short space of time that could enhance your CPD plans for class teachers and TAs
- Register an interest for the programmes of your choice and receive emails to highlight details of the full programme dates for delivery
- Request bespoke training packages designed to suit your setting
- Unlimited spaces on the evening to ensure you maximise opportunities to experience programmes on offer within Ealing

QUOTES FROM PREVIOUS PROGRAMMES:

Brilliant strategies, that can be used immediately. Friendly staff and tailored to individual children'

'The trainers were very engaging. Hayley's session was very enjoyable and interesting. Thoroughly enjoyed the sessions and they were the perfect length'

DATE AND TIME:

8th November 2018

4.00 pm - 6.30 pm

VENUE:

Castlebar School

COST:

Free to Ealing Schools

THE MARKETPLACE:

Taster sessions introducing themes, strategies and approaches that can be implemented in any setting

A selection of training specifically designed to support teachers / TAs

NASENCO

WHO SHOULD ATTEND?

SENCOs new to role
Aspiring SENCOs
Inclusion Managers
Headteachers
Deputy Headteachers

Entry requirements:

Qualified Teacher Status, first degree 2:2 or above

School support to fulfil course requirements



WHY IS THIS TRAINING FOR YOU?

- It will equip you to fulfil the duties outlined in the 2015 Code of Practice
- To develop your confidence and expertise in meeting the SENCO Learning Outcomes
- It offers a balance of theory and practice which is assessed by completion of practitioner-based research and enables you to relate and apply learning to your own setting
- SENCOs must achieve NASENCO qualification within three years of appointment (appointed after 2009)
- Network and develop skills alongside Primary and Secondary colleagues

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- Twelve taught days (6 days for each module) all delivered in Primary Schools within the Alliance
- The programme must be completed within two years
- Module 1:
 - Developing SEN Co-ordination
 - Improving Learning and Teaching
- Module 2:
 - Developing SEN Co-ordination
 - Leading and Managing Change
- Each module requires a 5000 word assignment using a practitioner enquiry approach plus completion of a Learning Outcomes log
- You will gain the National Award in SEN Coordination, accredited as a Postgraduate Certificate with the opportunity to carry those 60 credits to the masters degree (MA) in Special and Inclusive Education or MTeach (SEN)
- Facilitated and Accredited by IOE UCL

DATE AND TIME:

Each session will run from
9.30 am – 4.15 pm

Module 1

Session 1: 9th January 2019

Session 2: 23rd January 2019

Session 3: 6th February 2019

Session 4: 27th February 2019

Session 5: 13th March 2019

Session 6: 27th March 2019

Module 2 - starts September
2019

VENUE:

Alliance Schools

COST:

£2530 per person

THE PROGRAMME:

9.00 am: Welcome and coffee

9.15 am: Main session

12.15 pm: Lunch and
Networking

1.00 pm: Input from SENCO
and tour of school

1.45 pm: Main session

4.15 pm: Reflection time /
Questions and Evaluation

AUTISM EDUCATION TRUST (AET) TRAINING

GOOD AUTISM PRACTICE - TIER 2



WHO SHOULD ATTEND?

Senior Management
Teachers
Teaching Assistants
Practitioners working directly with pupils on the autism spectrum to develop their practice

(For staff working with pupils in the 5 - 16 age group)

WHY IS THIS TRAINING FOR YOU?

- AET is a nationally recognised programme whose aim is to share knowledge and good practice to a wider community
- Tier 2 looks at individual children and how to understand their specific needs relating to Autism
- The course provides guidelines and activities to support practitioners to reflect on and improve their own practice which can be used for professional development
- Do you have a pupil profile of the children with Autism within your setting?
- Do you need support to understand their individual anxieties and difficulties and discover ways to move them on?
- You are looking for an exciting and new bank of tried and tested resources for children with Autism

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- This is a 6 hour training event designed to support all practitioners working directly with pupils on the autism spectrum to develop their practice delivered in two, three hour sessions
- More understanding to support an individual who is finding it difficult to flourish in your setting; each part of the course will help to solve problems and offer solutions to trial
- A pupil profile that you can share with your team during inset days and a PD opportunity to work through and reflect upon standards relating to Autism
- Build on previous knowledge around the four key areas of difference between pupils with Autism and their peers
- Have a chance to observe children with Autism in class and see how different strategies are successfully used
- Have a chance to understand sensory processing difficulties in depth through film clips and practical activities
- IA certificate of attendance will be issued to all delegates

VENUE, TIME AND DATE:

Castlebar School
2.00 - 5.00 pm

2nd and 9th October 2018
26th February and 5th March 2019
14th and 21st May 2019

Springhallow School
2.30 - 6.00 pm

21st and 28th November 2018
15th and 22nd January 2019
26th June and 3rd July 2019

COST:

Free to Ealing Schools
£195 to Out of Borough /
Academy Schools

THE PROGRAMME:

Main session - guidelines and activities to support practitioners to reflect on and improve their own practice
Questions and Evaluation

AUTISM EDUCATION TRUST (AET) TRAINING

LEADING GOOD AUTISM PRACTICE - TIER 3



WHO SHOULD ATTEND?

Staff that have a leadership role that includes responsibility for developing provision for pupils on the autism spectrum within a school setting

SENCOs / Inclusion Managers

(For staff working with pupils in the 5 - 16 age group)

WHY IS THIS TRAINING FOR YOU?

- AET is a nationally recognised programme whose aim is to share knowledge and good practice to a wider community
- This course provides leaders with the skills needed to evaluate Autism practice within their own setting
- It shows how to develop a CPD program for individuals and has an optional certification pathway in place
- Enhance your own knowledge and understanding of good autism practice
- Help delegates to question, evaluate and develop autism practice within their setting
- Provide delegates with the tools to audit staff skills and identify training needs
- Develop skills and knowledge so that delegates can support their organisation to meet/exceed the requirements of external reviewers such as Ofsted and be compliant with legislative requirements

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- This one day session brings lead practitioners together to discuss, share and develop practice and understanding
- You will leave with a 'tools for teachers' online folder
- CP training for individuals and understanding of how to make smart targets around changing practice within your setting
- There is also an optional certification pathway

VENUE, TIME AND DATE:

Castlebar School
9.15 am - 4.15 pm

15th November 2018
12th June 2019

Springhallow School
9.00 am - 3.30 pm

25th March 2019

COST:

Free to Ealing Schools
£195 to Out of Borough /
Academy Schools

THE PROGRAMME:

Welcome
Main session - developing
provision for pupils on the
autism spectrum within a
school setting
Questions and Evaluation

AUTISM EDUCATION TRUST (AET) TRAINING

AN INTRODUCTION TO THE PROGRESSION FRAMEWORK



WHO SHOULD ATTEND?

Staff that have a leadership role that includes responsibility for developing provision for pupils on the autism spectrum within a school setting

SENCOs / Inclusion Managers

(For staff working with pupils in the 5 - 16 age group)

WHY IS THIS TRAINING FOR YOU?

- AET is a nationally recognised programme whose aim is to share knowledge and good practice to a wider community
- You **must attend the 'AET Leading Good Autism Practice'** before attending this programme and will be required to **bring your own laptop** to the session
 - Do you want training to ensuring that the learning intentions that you identified for your pupils with autism were appropriate?
 - Do you want these intentions to focus on social and emotional development?
 - Do you want to learn ways to map the provision put in place to support progress in all areas?

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

This half-day training provides an overview of the autism progression framework

Participants will develop:

Understanding of how the progression framework relates to the broader educational context

Familiarity with the content and key features of the progression framework

Skills in identifying learning goals and measuring progress for pupils on the autism spectrum in areas specific to their individual needs

The training uses a range of teaching tools to form an essential part of your continued professional development:

Videos, case-studies, strategies, presentations, resources, activities

DATE AND TIME:

29th November 2018

28th February 2019

26th June 2019

1.30 pm - 4.00 pm

VENUE:

Castlebar School

COST:

Free to Ealing Schools

£95 to Out of Borough /

Academy Schools

THE PROGRAMME:

1.30 pm: Main session

4.00 pm: Questions and Evaluation

SPEECH & LANGUAGE SUPPORT FOR PUPILS WITH SLD (ELKLAN)



WHO SHOULD ATTEND?

Teaching Assistants wishing to gain a Level 2 or 3 qualification

Teachers

WHY IS THIS TRAINING FOR YOU?

- You want to develop your skills further in supporting pupils with speech, language and communication needs
- You want to share experiences and reflections with other colleagues
- You are looking to develop your knowledge in strategies and approaches to develop and promote vocabulary and expressive communication

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- This is a school based programme taught over 5 sessions
- There will be time spent within a teaching session and private study. Private study includes all discussions, reading, reflection, observations, planning and written work
- The programme provides challenge to implement the learning in your own setting, with support and feedback from a Mentor
- The programme offers a level 2 or 3 qualification accredited through the Open College Network South West Region (OCNSWR)
- Level 2 will require you to list, plan, explain and describe within the portfolio.
- Level 3 requires a more in depth level of study. At level 3 you are required to plan, implement, describe and carefully justify and evaluate
- There is an opportunity to decide which level to work on at the beginning of the programme and a change to the level of study can be made through discussion with the Mentor

QUOTES FROM PREVIOUS PROGRAMMES:

'The training has given me ideas that are practical for me to implement, not only with individuals but with small groups as well'

'The training was extremely useful and the activities have had a positive effect on the pupils I support already'

DATE AND TIME:

Session 1: 17th January 2019
Session 2: 31st January 2019
Session 3: 14th February 2019
Session 4: 14th March 2019
Session 5: 28th March 2019
2.30 pm - 5.00 pm

VENUE:

Castlebar School

COST:

£375 per person

THE PROGRAMME:

Session 1- What is Communication/Adult, Pupil Interaction
Session 2 - Attention, Listening, Play and Exploratory Learning, Understanding of Language
Session 3 - The Blank Language Scheme and Promoting the Development of Vocabulary
Session 4 - Developing Expressive communication and Supporting pupils with unclear speech
Session 5 - The Development of Social Skills and Final Review

ACCESSING THE CURRICULUM FOR PUPILS WITH SEND



WHO SHOULD ATTEND?

Inclusion Managers
Teachers
Teaching Assistants

WHY IS THIS TRAINING FOR YOU?

- You want to gain a better understanding of how to develop a curriculum rich learning environment for all pupils
- Refresh and deepen your knowledge of how to differentiate to ensure all pupils access learning opportunities
- Learn excellent and innovative strategies to support pupils in a large classroom setting
- You want to develop your understanding of how to best support children's progress and enable them to achieve positive outcomes

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- An opportunity to identify tools and strategies to support pupils with SEND
- A range of strategies and ideas for supporting pupils with SEND to achieve, learn and develop independence in a Numeracy Lesson
- A range of strategies and ideas for supporting pupils with SEND to achieve, learn and develop independence in a Literacy Lesson
- A tool box of resources and strategies to support you in your daily practice for behaviour strategies
- An opportunity to share experiences and reflect, forward planning, considering how and what you will put in place in your own setting
- An understanding of the Outreach Service available to support you in your setting

DATE AND TIME:

22nd January 2019

1.00 pm - 4.00 pm

VENUE:

Castlebar School

COST:

£60 per person

THE PROGRAMME:

1.00 pm: Welcome and Learning Walk

1.45 pm: Accessing the Curriculum - Numeracy

2.30 pm: Accessing the Curriculum - Literacy

3.15 pm: Behaviour Strategies

3.45 pm: Reflection and Questions

ENHANCING MOTIVATION - A CHANGE IN THE CLASSROOM



WHO SHOULD ATTEND?

Senior Leadership Team
SENcos / Inclusion Managers
Teachers
NQTs
HLTAs

WHY IS THIS TRAINING FOR YOU?

- Are you looking for ways to positively engage all learners then here is an opportunity for you to explore different motivators and motivational techniques
- See how pupils can be inspired to learn
- You are looking for alternative ways to positively manage behaviours within your classroom

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- An understanding of the different motivational techniques that are available
- A developed action plan relevant for pupils in your setting
- Inspired and motivated to use motivational strategies to help support teaching and learning
- Video clips of pupils being motivated to learn

QUOTES FROM PREVIOUS PROGRAMMES:

'Very organised and led well by friendly staff'

'All useful. Good to see physical resources'

'An outstanding presentation and excellent resources - thank you'

'It was very interesting to see a different educational setting and exchange some useful strategies/ideas with other professionals'

DATE AND TIME:

7th March 2019

1.00 pm - 4.00 pm

VENUE:

Castlebar School

COST:

£60 per person

THE PROGRAMME:

1.00 pm: Welcome and Learning Walk

1.45 pm: Accessing the Curriculum - Numeracy

2.30 pm: Accessing the Curriculum - Literacy

3.15 pm: Behaviour Strategies

3.45 pm: Reflection and Questions

MANAGING BEHAVIOURS FOR PUPILS WITH COMPLEX NEEDS



WHO SHOULD ATTEND?

SENCo's / Inclusion Managers
Class Teachers
Teaching Assistants

WHY IS THIS TRAINING FOR YOU?

- You want to gain a better understanding of why a child is exhibiting behaviours
- Refresh and deepen your knowledge of how to positively manage behaviours
- Learn excellent and innovative strategies to support you in positively managing behaviours
- You want to develop your understanding of how to best support children's progress and enable them to achieve positive outcomes

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- An understanding of what a child may be communicating to you through the behaviours they exhibit
- An opportunity to work through scenario's, including Do's and Don'ts to give you a clear focus for the desired outcome
- A tool box of resources and strategies to support you in your daily practice
- An opportunity to share experiences and reflect on what you learn, forward planning, considering how and what you will put in place in your own setting
- An understanding of the Outreach Service available to support you in your setting

QUOTES FROM PREVIOUS PROGRAMMES:

'Very informative and constructive course. Definitely will use the helpful tips discussed'

'Fresh ideas and interesting ways to tackle challenging issues'

DATE AND TIME:

1st May 2019

1.00 pm - 3.30 pm

VENUE:

Castlebar School

COST:

£60 per person

THE PROGRAMME:

1.00 pm: Welcome and 'All behaviour is communication'
1.30 pm: Scenario's, discussion, Do's and Don'ts
2.00 pm: Tools to support
2.30 pm: Reflection and Questions

MULTI-SENSORY APPROACHES TO LEARNING



WHO SHOULD ATTEND?

Senior Leadership Team
SENcos / Inclusion Managers
Teachers
NQTs
HLTAs

WHY IS THIS TRAINING FOR YOU?

- You are interested in using a multi-sensory approach in your teaching
- You are interested in different techniques that can be easily implemented into the classroom learning

WHAT WILL THIS ENTAIL AND WHAT WILL YOU LEAVE WITH?

- An interactive day, where you will get the opportunity to take part in a variety of sensory games / activities
- Experience what it is like to walk in the footsteps of a person who has sensory difficulties in order to understand how a multi-sensory approach can support a pupils ability to learn
- An understanding of how the different senses can have an impact on a child's learning
- Strategies that can be used to support multi-sensory approaches within the classroom
- A variety of resources that support multi-sensory learning.
- Inspired and ready to implement some multi-sensory approaches in your own setting

QUOTES FROM PREVIOUS PROGRAMMES:

'practical and highly useful ... absolutely loved the level of expertise, very fortunate to be part of it'

'trainers confidently shared expertise in this area'

'now feel more confident in providing more structure to children with SEND'

'... very useful .. I have many ideas to take back ... will positively impact the children in my class'

'All aspects and contents will be useful as we can be more mindful of how senses effect an individuals ability to learn and process information'

'Brilliant ideas on types of resources which can be used with the children'

DATE AND TIME:

11th June 2019

1.00 pm - 4.00 pm

VENUE:

Castlebar School

COST:

£60 per person

THE PROGRAMME:

1.00 pm: Welcome and Learning Walk

1.45 pm: Accessing the Curriculum - Numeracy

2.30 pm: Accessing the Curriculum - Literacy

3.15 pm: Behaviour Strategies

3.45 pm: Reflection and Questions

Ealing Primary Teaching School Alliance

Growth and

Enrichment Programme

2018 / 2019



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